

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 5/20/2009

| School | Frederick Fraize | Reviewed by Jenny McCarty | |
|--------|------------------|---------------------------|--|
| ι | | | |

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| . [| Χ | GE 19 (Annual Verification) | Х | T-35 (Budget Expenses) |
|-----|---|-------------------------------|---|--|
| | Χ | T-1 (Summary Program Chart 1) | Х | T-36 (Budget Expenses) |
| ľ | Χ | T-2 (Summary Program Chart 2) | Х | T-41 (Checklist – Overall Interscholastic Program) |
| | Χ | T-3 (Summary Program Chart 3) | Х | T-60 (Corrective Action Plan) |
| r | | T-4 (Summary Program Chart 4) | х | T-63 (Interscholastic Survey Results) |

| II. | Status | |
|-----|--------|--|
| A. | | 2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time. |
| В. | X | Errors have been noted with respect to the following forms: T-4 – Clerical Error – Corrected Copy attached with this report |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| | | According to the 2008-2009 data, the school appears to be meeting the standards established in: 図Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) 図 Test 3 (Full and effective accommodation of interests and abilities) |
| Ε. | | Other Recommendation and Comments: • Please continue in your efforts to improve practice schedule for girls • Thanks for your hard work. |

F:\Forms\T65.doc

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART T-4**

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|---------------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 3 | 13 | 86.7% |
| Row 2 | j.v.: | 2 | 2 | 13.3% |
| Row 3 | frosh: | 0 | 0 | 0 |
| Row 4 | total: | | 15 | 100% |
| | total. | | | |
| Boys Row 5 | varsity: | 3 | 19 | 79.2% |
| KOM 2 | vaisity. | | | |
| Row 6 | j.v.: | 2 | 5 | 20.8% |
| Row 7 | frosh: | 0 | 0 | 0 |
| Row 8 | total: | | 27 24 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7. 11.

| Company of the second second | - / V | 1 Jemseld 30 | Date: 4//3/07 |
|------------------------------|----------------|----------------------|--|
| Principal's Signature:_ | //+ | V Property | 7/ |
| | | | |
| Copyright 1999, Good Spor | ts, [nc,/Tit | lle IX∣and Gender ⊏q | uity Specialists. All rights reserved. |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The FREDERICK FRAIZE High School, CLOVERPORT, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seg. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name Address Phone (Supt., Principal, Student, Parent, Coach, Etc.)

| Angela Dubree | 253 Flood Road, Hardinsburg, KY 40143 270-756-5842 | Athletic Director |
|----------------|--|------------------------|
| Josh Roach | 518 West Street Cloverport, KY 40111 270-316-0788 | Girls Basketball Coach |
| Tonia O'Reilly | 1157 Flood Road Hardinsburg, KY 40143 270-788-6926 | Student |
| Tressa Vincent | 13053 HWY 992 Cloverport, KY 40111 270-788-9337 | Student |
| Doug Meador | 201 Chestnut Street Cloverport KY 40111 270-788-3725 | Parent |

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

| August 25, 2008 | | |
|-----------------|------|------|
| October 13 2008 | | |
| March 9 2009 | | |

Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | | | Phone | |
|---------------|-------------------|------------------------|-------|-------|--------------|--|
| Angela Dubree | Athletic Director | 253 | Flood | Road, | 270-756-5842 | |
| | | Hardinsburg, KY 404143 | | | | |

Designated the following person(s) as the Title IX coordinator for the district:

| Hardinsburg, KY | 270-756-5842 |
|-----------------|--------------|
| | ., |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signal

Superintendent \$ignature

School Board Chairpersons' Signature

driginal copy to KHSAA - Maintain duplicate in Title IX school folder)

KSESAA)

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------------|--|---|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 34 | 40.5% | 15 | 38.5% |
| Row 2 | BOYS | 50 | 59.5% | 24 | 61.5% |
| Row 3 | Totals | 84 | 100% | 39 | 100% |

| 1 | | | 4 | | | | | |
|---|---|---|-----|---|----|---|----|---|
| 1 | m | ^ | + " | | ~ | • | | • |
| 4 | | | | H | ct | | 11 | |
| | | | | | | | | |

*Number of 8th grade students & below used in Column 3 and Column 4

calculations:____8_

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

| Principal's Signature:_ | Sheri | Huy | fell for |) | Date: | 1/18/ | 07 |
|-------------------------|-------|-----|----------|---|-------|-------|----|
| · - | | 1 0 | - SF 1 | , | | 7 | |

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

| | | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|---------|-------|----------|--|---------------------------|---|---|---|
| Program | | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2004- 2005 School Year | Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year | Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year |
| GIRLS | Row 1 | varsity: | 3 | 13 | 1 | 2 | |
| | Row 2 | j.v.: | 2 | 2 | 0 | 0 | |
| | Row 3 | frosh: | 0 | 0 | 0 | 0 | |
| | Row 4 | total: | 5 | 15 | 1 | 2 | 13.3% |
| BOYS | Row 5 | varsity: | 3 | 19 | 1 | 2 | |
| | Row 6 | j.v.: | 3 | 5 | 0 | 0 | The Townson Consults |
| | Row 7 | frosh: | 0 | 0 | 0 | 0 | |
| | Row 8 | total: | 6 | 24 | 1 | 2 | 8% |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Shun Hemfulg Date: 4/13/09

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|---|---------------------|--------------------|
| For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> . | YES | YES |
| 2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport? | NO | NO |
| 3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered? | NO | NO |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered? | NO | NO |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | YES | YES |

Plans to Address Interest:

Girls: Will again try to form an intramural girl's volleyball team. Have attempted to do so in the past years based on answers to survey; however, when have a sign-up period and or open night for it do not have enough participation to form one team. Survery also indicates interest in gymnastics; have an instructor coming once a week; however, no high school girls are participating.

Boys: Will have sign-ups for intramural flag football with 7 man teams to see if there is in actuality enough for participation.

Survey indicated last year an interest in cross-country and have implemented that sport this year for both girls and boys

Principal's Signature: Shew Menfield Date: 4/0/07



2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 3 | 13 | 86.7% |
| Row 2 | j.v.: | 2 | 2 | 13.3% |
| Row 3 | frosh: | 0 | 0 | 0 |
| Row 4 | total: | 201 | 15 | 100% |
| Boys | | | 相 | |
| Row 5 | varsity: | 3 | 19 | 79.2% |
| Row 6 | j.v.: | 2 | 5 | 20.8% |
| Row 7 | frosh: | 0 | 0 | 0 |
| Row 8 | total: | | 27 24 | 100% |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

| Principal's Signature: | unfield on Date | e: 4/18/01 |
|---|-----------------|-----------------------------|
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2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.12/08

| | equipment and supplies | ent and olies | travel | vel | awards | ırds | coaches' salaries (to include supplemental and extended employment; dolla amount required) | coaches' salaries (to include supplemental and extended employment; dollar amount required) | facilities improvements | ities ements | publications (if sport-specific) | ations specific) |
|---|---------------------------|------------------|--------------|-------------|-------------------------------------|------------|--|--|----------------------------|-----------------|-------------------------------------|---------------------|
| | Expenditures | ditures | Expenditures | litures | Expenditures | ditures | Expen | enditures | Expenditures | ditures | Expenditures | litures |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for | School | Booster | School | Booster |
| | | | | | | | | all levels / | | | | |
| | | | | | | | | # Teams for all | | | | |
| | | | | | | | | (evėls | | | | |
| G basketball | 0 | 175 | 4182 | 0 | 300 | 0 | 5000 | 2/1 | 725 | 0 | 0 | 0 |
| B basketball | 0 | 175 | 3734 | 0 | 175 | 0 | 5000 | 2/2 | 725 | 0 | 0 | 0 |
| G softball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B baseball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bswimming 0 0 0 0 0 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008 | r) for the | s and I di | ool vear of | , 2007-2006 | ear report 8 ending . | lune 30 20 | ħ | 200), should reflect the total menics spert (rounde) | retiect th | total me | nies-spen | parion) |

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Law NUMPER Copyright 1999, Good Sports, Inc., Title IX and Gerdder Equity Specialists. All rights feserved.

Date: 4/10/09

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

| 0 0 | equipment and supplies Expenditures School Booster | | vel ditures Booster | awards Expenditures School Boos | irds ditures Booster | (to include supplemental and extended employment; dolla amount required) Expenditures School # of Coache: for all levels # of Teams for all levels | (to include supplemental and extended employment; dollar amount required) Expenditures School # of Coaches for all levels / # of Teams for all levels | | facilities improvements Expenditures Booster | publications (if sport-specific) Expenditures School Booste |
|------------------|--|---|---------------------|----------------------------------|----------------------|---|--|---|---|--|
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B track 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G tennis 50 | 0 | 0 | 1243 | 50 | 0 | 750 | 1/2 | 0 | 0 | 0 |
| B tennis 50 | 0 | 0 | 1243 | 50 | 0 | 750 | 1/2 | 0 | 0 | 0 |
| G volleyball 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B wrestling 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G (list sport) 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B football 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G (list sport) 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | O | 0 | 0 |
| B (list sport) 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

i. Total expellutures of 1-35 and 1-36 of the 2006-2008 year report due by April 15, 2008, should reflect the total mollies spent (routided of to hearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

| | , | | |
|--------------|---------|---------|--------------|
| Total: | Girls | Boys | Gender |
| tal: \$24377 | \$12475 | \$11902 | Expenditures |
| 100% | | 48.8% | Percentage |
| | | | |

Principal's Signature: Kell Mell Meller Equity Specialists. All

Date: 4/13/01

KHSAA Form T41 Rev. 12/08

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | | ADVANTAGE TO | D: |
|---|-------------------|------------------|--------------------|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | X | | |
| Travel and Per Diem Allowances | | | x |
| Coaching | | | X |
| Locker Rooms, Practice | | | x |
| and Competitive Facilities | | | |
| Medical and Training Facilities | | | X |
| and Services | | | |
| Publicity | : | | X |
| Support Services | | | X |
| Athletic Scholarships | | | X |
| Tutoring | | | X |
| Any meals provided for home | | | X |

| If an advantage is shown, corrective a | iction should be shown o | on T-60 |
|--|--------------------------|---------|
| (Corrective Action Plan). | | |
| Principal's Signature: Simberrally | Date: 4/13/69 | |
| 7 | | |

Our principal has been on maternity leave since March 15. She was due back last week; however, she has not been in as of yet. In her stead, our superintendent signed her name on the principal's line and initialed it. Please let me know if this is a problem or is against the rules.

Angela Dubree, Athletic Director
Frederick Fraize High Schools

Cloverport Schools

KHSAA Form 160 Rev.12/08

SCHOOL NAME

Frederick Fraize High School

CORRECTIVE ACTION PLAN 2008-2009 X H H

DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

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| COLUMNS | SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT | play in the Started in March 09 for 6-8 grade students; will open for 9-12 students in June 09. | schedule; October 2009 number of | volleyball September 2009 not have | | | |
|----------|--|---|---|---|--|--|--|
| COLUMN 2 | SUGGESTED CHANGE/ ACTIVITIES | Continue girl's night out open gym for girls to play in the off season. Students in grade 6-12, | Girls always practice first due to boys coach schedule; If alternated times biweekly might increase number of participants for girls. | Will attempt again to have an intramural volleyball league for girls. Have tried in past but do not have enough participation to start the program. | | | |
| COLUMN | ITEM FOR CORRECTION/ IMPROVEMENT | Attempt to increase numbers of girl's participating in sports. | Make practice schedules more equitable for boys and girls. | Survey shows interest in volleyball for girls. | | | |

Principal's Signature:

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2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/08

| School N | ame: | FREDERICK FRAIZE HIGH SCHOOL |
|-------------|-----------------------------|--|
| ~ TIO 01 1 | Enrolln | ent |
| | (9-12 G | rade): 84 |
| | Number | of 9-11 Grade Students Surveyed: 66 |
| | Number | of 8 th Grade Students Surveyed: 18 |
| ъ. | | FEBRUARY 13, 2009 |
| Date | - | ANGELA DUBREE |
| Complete | d By: | ANGELA DUBREE |
| Instruct | inne | |
| | | student Athletics Interest Surveys Form T-61 by listing the total number |
| of | responses on t | the line next to each sport. |
| | | Category please provide a listing of the sports as well as the number of |
| | | interested in participating. date this Summary Form (T-63) and mail this Summary Form only to |
| | | oril 15, 2008. Do not mail the student surveys (Form T-61). However, |
| | | uld be maintained in your files in the event they are requested |
| SI | ıbsequently. | |
| 100 r | lumber of Surv | evs |
| | | 'A minimum of 80% return is expected) |
| | | d (Should be grades 9-11 and 8 th grade if school has a feeder |
| | system) | |
| How Was | The Survey A | dministered? ENGLISH CLASS |
| | • | iglish classes, or all home rooms, or advisee/advisor?) |
| | | |
| KHSAA S | anctioned Fall | Sports (List Total Number of Participation Responses) |
| 9 Cr | oss Country (G | |
| | oss Country (Bo | oys) |
| | otball (Boys) | |
| | olf (Girls) | |
| | olf (Boys) occer (Girls) | |
| | ccer (Boys) | |
| **** | lleyball (Girls) | |
| | - , , | |

| Winte | r Sport (List Total Number of Participa | tion Responses) | Form T-63 |
|-------------|--|----------------------------------|------------|
| 12 | Basketball (Girls) | | Rev. 12/07 |
| 25 | Basketball (Boys) | | |
| 3 | Indoor Track (Girls) | | |
| _4 | Indoor Track (Boys) | | |
| 5 | Swimming & Diving (Girls) | | |
| 5 8 2 | Swimming & Diving (Boys) | | |
| | Wrestling (Boys) | | |
| Spring | Sport (List Total Number of Participa | tion Responses) | |
| 24 | Baseball (Boys) | | |
| 10 | Fast Pitch Softball (Girls) | | |
| 5 12 | Tennis (Girls) | | |
| _12 | Tennis (Boys) | | |
| 4 | Track (Girls) | | |
| 6 | Track (Boys) | | |
| Non-K | HSAA Championship Sports (From S | Student Survey T-61 Question 10) | |
| 31 | Archery | | |
| 3 | Field Hockey | | |
| 21 | Bowling | | |
| 0 | Gymnastics (Boys) | | |
| 0 7 | Gymnastics (Girls) | | |
| 7 | Ice Hockey | | |
| 7 | Lacrosse (Boys) | | |
| 0 | Lacrosse (Girls) | | |
| 17 | Rifle | | |
| 4 | Rodeo | | |
| 2 | Slow Pitch Softball | | |
| 6 0 | Volleyball (Boys) Water Polo | | |
| 13 | Weightlifting | | |
| | voignaturg | | |
| Numl | per of Students who participate in In | tramural Sports | |
| | Student Survey T-61 Question 5) | | |
| Sport | <u>:</u> | Number | |
| | ETBALL | 13 | |
| TENN | IIS | 2 | |
| | | | |
| | | | |
| | | | |
| | | | |

List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 12/07 **Sport** Number 12 **KICKBALL** VOLLEYBALL 6 BASKETBALL 6 DODGEBALL 5 Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number Sport BASEBALL 5 FOOTBALL 3 SKATEBOARDING Reasons for not participating in interscholastic athletics (From Survey Question 8) I prefer other activities such as band, chorus, etc. 12 I don't have time 0 The practice schedules and game times are inconvenient 16 The sport I like isn't offered

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0

It's too expensive